SOLAR MAGNETISM



- The Sun rotates, has a conductive core
 - Ionized gas
 - Has a strong magnetic field
- Sunspots have intense magnetic fields, often paired
 - A loop of field pops up out of the surface and dives back nearby
 - Intense field cools the photosphere where it passes through

HOW CAN WE TELL?

Outside a sunspot we see a single spectral line . . .

. . . but the strong-----magnetic field inside a sunspot splits that line into three lines.



b Very strong magnetic fields split the absorption lines in spectra of sunspot regions. The dark vertical bands are absorption lines in a spectrum of the Sun. Notice that these lines split where they cross the dark horizontal bands corresponding to sunspots.

- "Zeeman effect"
- Magnetic fields split spectral lines
 - Size of split lets us measure size of field

Fig.11.13b

SOLAR FLARE

Solar Flare 1971 October 10

Big Bear Solar Observatory

- Big explosion on surface of Sun
 - Prominences, CME's Flares similar and related: but not the same



SUNSPOT CYCLE

- Note 11-year cycle
 - Sunspots increase in number to a "Solar Maximum" then virtually disappear every 11 years



Fig.11.20a

SUNSPOT CYCLE

- "Butterfly Diagram"
 - Sunspot location and number
 - At beginning of cycle, they are near the poles
 - Move towards equator as cycle progresses



Fig.11.20b

SUNSPOT CYCLE



- Activity in outer atmosphere changes too
 - more sunspots, more stuff going on

WHERE ARE WE NOW?



http://www.swpc.noaa.gov/products/solar-cycle-progression

WHY?

- The Sun rotates differentially
- Faster at equator (25 days)
- Slower at poles (36 days)
- Magnetic field gets wound up like rubber band



SOLAR CYCLE

- So, an 11-year Sunspot Cycle is ½ of the 22year Solar Cycle
- Each 22 years, the Sun's magnetic field is back to the same state it was 22 years ago

EFFECTS ON EARTH



"Maunder Minimum" corresponds with the "Little Ice Age"

- Solar Wind causes Aurora
 - Solar Flares, CME's can disrupt satellites, communications
 - Look at <u>www.spaceweather.com</u>
 - Sunspot activity seems to be correlated with solar energy output
 - The Sun is a rather important thing to understand
 - For life on earth, not just for the test!

MEASURING THE STARS

Ch.12



STARS

- We look up, we see lots several thousand with the naked eye
- Look more carefully, uncountable numbers wherever you look
- Different colors, brightness's, locations – but all just points of light

FROM XKCD.COM:



WHAT CAN WE SEE FROM A STAR?

- We just see the light, from a point
- From Ch.5, we can measure:
 - Brightness how much light we see
 - Position where does the light come from?
 - Spectra what color(s) the light is
 - and do these properties change with time?

BRIGHTNESS



 α Orionis (Betelgeuse) appears to be about the same brightness as β Orionis (Rigel)

But – Betelgeuse is only 430 ly away, Rigel is 730!

APPARENT MAGNITUDE



- If they're different distances, but appear to be the same brightness, then they have the same Apparent Magnitude
- However, the further star must be inherently brighter, having a larger Absolute Magnitude



APPARENT MAGNITUDES

- Hipparchus cataloged 850 stars in ~200BC
- Classed them from brightest ("1st magnitude") to dimmest ("6th magnitude")
 - Bigger number means fainter
- "Apparent" means what we see
- HST, Keck can see +30
 - Brightness of a firefly seen from the other side of the Earth

MAGNITUDE DIFFERENCE

- Each step in magnitude corresponds to a change of about 2.5x in brightness
- So: brightness ratio = $2.5^{\Delta m}$
- For example:
 - How much brighter is a 2nd magnitude star than a 4th magnitude star?
 - $\Delta m = (4-2) = 2$
 - $2.5^2 = 6.3 so$ it is 6.3 times brighter

PHOTOMETRY

- The measurement of brightness is called photometry
- The advent of digital imaging has made this much easier to do on a lot of stars at once



INVERSE SQUARE LAW



- Intensity, like gravity, falls off as 1/r² where r is distance
- So, further things are fainter than they would be if closer
- So, to know how bright something really is, we need to know how far away it is and how bright it appears to be

DISTANCE

PLAY

- Stellar parallax is first step
- Watch the star jump around
- Do some trig, calculate distance



PARSEC

• Define a unit of distance:

- How far away a star is that would have a parallax of 1 arc second (1/3600 of a degree)
- This is 3.26 light years = 1 parsec (pc)
- So: distance (parsecs) = 1/(parallax angle)
- Proxima Centauri has parallax of 0.76"
- So is 1/0.76=1.3 parsecs = 4.3 ly away

SOLAR NEIGHBORHOOD



- Within 4 pc (~13 ly) there are 30 stars
- A few are bright, as you might expect from a close star
 - Many are still extremely faint, even though they are right next door

LIMITATIONS OF PARALLAX

- From the ground, we can make measurements good to only 0.03" (due to air turbulence)
 - Corresponds to ~30 pc (~100 ly): the nearest few 1000 stars
- Hipparcos the satellite (ESA, 1990's) above the atmosphere measured a million parallaxes, out to ~100 pc
- Further out need other tools (later)



LUMINOSITY

- With the Sun, Luminosity was how much energy it put put per second
- Same for other stars
 - Often expressed in units of "Solar Luminosity", L $_{\odot}$
- If two stars are at the same distance:
 - More luminosity = more brightness

ABSOLUTE MAGNITUDE

- Calculate what a star would look like if moved to a distance of 10 pc
- This allows comparison of brightness's on an even footing



BRIGHTNESS IN SUMMARY



Find any two of the three, You can calculate the third!

- Apparent magnitude is how bright something appears to us
- From the inverse square law, we can calculate how it would appear at any given distance
- Absolute magnitude is how a star would look at a distance of 10 pc
 - Directly related to Luminosity

IF A STAR WAS MOVED TWICE AS FAR AWAY, WHAT WOULD HAPPEN TO IT'S APPEARANCE?

- a. It would get twice as faint
- b. It would get four times fainter
- c. It would get fainter and redder
- d. It would get fainter and bluer
- e. If moved only two times farther, you wouldn't notice much change

